PARENT QUESTIONNAIRE

Today's Date		
Child's Name	Age	_ Date of Birth
School		Grade
Parent(s) name		
Presenting Concerns		
1. What are your primary reasons for seeking	professional const	ultation at this time?
2. Has your child received medical or psycholar treatment received	logical help previo	ously? Please list professionals consulted and
3. Are your concerns related to your child's ac consultation, evaluation, or remediation previstrategies used at home):	=	nce or underachievement? If so, please list any e.g. school testing, special programs, tutoring,

Family	
Parents:	
Parent 1 Name	Age
Parent 2 Name	Age
4. Parents' status and relationship: (living/deceased? Briefly describe:	married or partnered? years married? divorced? re-married?).
5. Living situation: (who lives at home? custody arra	angements?)
6. Siblings/Step-Siblings Names and Ages (indicate	whether sibling or step-sibling)
	_ Age
Developmental and Medical History	
7. Please list and briefly describe any significant deviately tolerance of separation, reading, etc.):	relopmental delays (e.g. walking, talking, toilet training,
8. Please list and describe any infant or childhood ill	lnesses/medical procedures beyond the normal:

Emotional and Behavioral History

9. Think about your child's entire life when answering the questions below. If you answer YES to any of the following, please give her/his age when the incidents first occurred, and the age when the incidents stopped. If they are still continuing, please indicate that.

when stopped		one	Age when began	Age
Has your child ever had periods in which eating habits changed drastically (i.e. not eating enough, or excessively over eating)	YES	NO		
Have there been times after early childhood when your child has wet the bed?	YES	NO		
Has your child had periods when he/she lost or gained a lot of weight (other than being on a special diet)?	YES	NO		
Has your child had periods when he/she has been exceptionally anxious or nervous for several weeks or longer without knowing why?	YES	NO		
Have there been numerous times when your child has had great difficulty getting to sleep or staying asleep?	YES	NO		
Have there been long periods in which he/she has been Shy, lacking in self confidence, and reluctant to participate in activities?	YES	NO		
Have there been long periods in which your child cried a lot?	YES	NO		
Have there been times when she/he has been depressed for weeks or longer?	YES	NO		
Have there been periods in which he/she withdrew from people and wanted to be alone?	YES	NO		

Has he/she ever seriously spoken of ending his/her life?	YES	NO	
Has she/he ever made a suicide attempt (even if only to get attention)?	YES	NO	
Have there been long periods in which your child was restless and over-active?	YES	NO	
Have there been times when your child has had severe temper tantrums?	YES	NO	
Have there been extended periods when she/he has been hostile, aggressive, defiant, or belligerent?	YES	NO	
Has your child ever engaged in destructive acts, such as setting fires, damaging property, throwing objects in the house, etc.?	YES	NO	
Have there been times when she/he got into fist fights regularly?	YES	NO	
Have there been periods when he/she engaged in behaviors such as stealing, cheating, or lying?	YES	NO	
Have your child ever exhibited a pattern of cruelty, either to animals or to other children?	YES	NO	
Has you child ever exhibited more than a normal level of curiosity or interest in sexual matters?	YES	NO	

10. Are there any other noteworthy emotional or behavioral problems that your child has displayed. Please note your child's age at the time.

11. Please describe your child's "personality" and temperament as an infant and young child (e.g. happy, social, curious, fearless, timid, etc):
12. Please describe any noteworthy changes in your child's personality or temperament in recent years:
13. In a few words, please describe how your child has handled each of the following experiences in the past. If he or she handles these situations differently in the present, please note how their behavior has changed.
Separation (e.g. beginning kindergarten; summer camp; sleep-overs):
Limits and discipline:
Relationships with peers:
His/her own anger:
Boredom:
Competition:

	Frustration:
	Loss (e.g. loss of a pet; death of a grandparent):
	Stress:
	Conflict between parents:
14. Wha	t do you consider to be your child's greatest strengths?
15. Wha	t do you like most about your child?
16. Wha	t do you consider to be your child's liabilities and sgortcomings:
17. Wha	t do you dislike most about your child?

Family Background

ranny background
18. Please list and describe any significant events or periods in your family's history (e.g. deaths, illnesses of family or extended family members, moves, business or financial crises, legal difficulties, significant marital stress or separation):
19. Please list and describe any and all family history (immediate and extended family) of emotional, psychological or behavioral difficulties (anxiety, depression, stress reactions, psychological/psychiatric disorders, chemical dependency, other addictions, anger management, physical or sexual abuse, etc.). Also note any treatment received
(psychotherapy, medications, treatment programs, etc.):
Educational History
20. How did your child adjust when first entering school?
21. Has your child changed schools (other than required transitions)? If so, please explain why.
22. What are your child's usual grades? (circle one): A A&B B&C C&D D&F F

23. Has there been a change in achievement in the last year or two? If so, please describe.
24. What subject(s) does your child do best in?
25. What subject(s) does your child do worst in?
26. How would you describe your family's expectations and values concerning education and school performance?